Semester 96-1

EDUC 428 - 4 NATURE AND NUTURE OF THE GIFTED

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Section: E1.00

Section. Ex.00

PREREQUISITE

60 credit hours & Educ 220

COURSE DESCRIPTION

This course will introduce teachers to concepts, practices and issues related to the nature and nurture of gifted individuals in educational settings. Participants will meet with a gifted student, as well as collecting knowledge and skills needed to prepare learning experiences that will challenge these students in ways that will optimize their development.

Scheduled Final Exam: NO

OBJECTIVES

Participants in this course will be able to:

- 1. Describe the nature of giftedness in terms of current conceptions and definitions.
- 2. Recognize behavioral characteristics of gifted students.
- 3. Design learning experiences appropriate for highly able learners in the regular classroom or special programs which enhance thinking and learning skills within and across curriculum areas.
- 4. Describe the types of instruments and the procedures used in the design of a process for selecting students for gifted programs.
- 5. Discuss the rationale for modified learning activities and/or programs for gifted students.

REQUIREMENTS

TBA

READINGS TBA